

As a Behavioral Health Provider I can expect:

The student to:

- Share interests and goals
- Help plan for the future
- Ask for help if needed
- Go to and take part in IEP meeting
- Give consent for team members to attend and participate in IEP meeting

Parent(s)/Legal Decision maker to:

- Give consent to share information about my student's strengths, needs, goals, and related services
- Be an active participant in transition process
- Support my student to make and reach goals
- Ask for help if needed to support my student
- Share information about culture, values, language needs, and goals to help team develop appropriate plan

Teachers or school team members to:

- With consent, share relevant information related to student's strengths & needs, goals, and IEP meeting dates & times
- Support the student to reach goals, identify natural supports, and access needed resources
- Share information and resources related to behavioral health to student and family
- Help the student connect to community resources and supports
- Make sure student, family, and natural or professional supports are invited to IEP meetings

Division of Vocational Rehabilitation Representatives to:

- With consent, share relevant information related to student's strengths & needs, goals, and related services
- Support the student to reach goals, identify natural supports, and access needed resources
- Support the student to explore vocational interests and options in the

community

- Help the student connect to community resources and supports

DHS Long Term Care Professional to:

- With consent, share relevant information related to student's strengths & needs, goals, and related services
- Support the student to reach goals, identify natural supports, and access needed resources
- Help the student connect to community resources and supports
- Share information about resources available through Long Term Care programs

Aging and Disability Resource Centers (ADRC) or Tribal Aging and Disability Resource Specialist (Tribal ADRS) Representatives to:

- Assist the student in identifying the full range of community resources and other benefits and services that may be available to them.
- When the student is 17 years 6 months or older, help them and their parents/legal decision maker understand eligibility and options for long-term care services and behavioral health supports and then to inform the student about how to apply for services and supports.
 - Determine the students eligibility for adult long-term care programs, and if they are interested and eligible, help them enroll in the program of their choice.

As a Behavioral Health Provider, I am expected to:

Prepare for student's IEP meeting:

- Connect with student and family before IEP meeting
- Prepare with school team before IEP meeting
 - With consent, give information about student's strengths & needs, goals, and related services
 - Ensure family and student are informed and ready for IEP meeting
- Reflect on own bias throughout the transition planning process

Participate in IEP meeting:

- Use the team process to problem solve and make decisions
- Hold the team accountable to wraparound principles
- Help the student and family to set goals for the future

- Give input related to behavioral health
- Support strengths-based planning throughout transition process
- Ensure student and family voices are intentionally elicited and prioritized

Help the student work towards their goals:

- Explore and guide me to people who can help me:
 - Explore and manage my feelings
 - Know my strengths, interests, and future career plans
 - Find activities that I enjoy during my free time
 - Learn life skills such as riding the bus, grocery shopping, and paying bills
 - Build relationships with peers and supportive adults
- Support me when I'm confused or upset
- Include my guidance and perspective when we are developing my goals, strategies and interventions
- Help me complete activities that will help me meet my behavioral/mental health goals, such as:
 - Identify supports and services to help manage physical and mental health
 - Find and attend therapy, support groups, or counseling
 - Manage medication
 - Develop coping skills
- Help me make sure my educational & employment supports and activities are coordinated and successful